

Access and participation statement

Provider's name: Eastleigh College (Chestnut Avenue Eastleigh Hampshire SO50 5FS)

Provider's UKPRN: 10002143

Introduction

Eastleigh College's mission is to launch successful **careers**, support business prosperity **and** strong communities through excellence and opportunity in technical and professional education, training and apprenticeships.

Eastleigh College's vision is to be the first choice technical and professional college for learners, employers and staff across the Solent and South Hampshire.

Eastleigh College will work in partnership with the University of Portsmouth:

- Provide a responsive curriculum, focused on delivery within high priority areas from both a local and national perspective.
- Promote and deliver a broader and more flexible range of routes for entry to Higher Education
- Continue to drive up higher level skills with a focus on a higher level technology based curriculum
- Maintain a clear focus on careers and career development
- Deliver an efficient and cost effective curriculum offer
- Respond in a timely manner to external policy developments and changes, for example public sector funding
- Deliver a high quality learning experience that meets the customers' needs.
- Provide an up to date learning environment that reflects the high standards within the world of work.

Recruitment

Recruitment to HE programmes at the college is supported by a number of strands of activity which are designed to widen participation.

- Programmes are designed to facilitate flexible delivery. This enables both full time students and those in work to attend.
- The college offers a range of Access to Higher Education Qualifications to support those who are returning to education and need knowledge and skills to facilitate study at a higher level
- The marketing team introduce the concept of Higher Education during school presentations and taster activities for all ages
- Progression routes are mapped from many internal vocational programmes which have not previously attracted UCAS points for example NVQs and Apprenticeships. In some

areas this includes the provision of bridging courses to ensure that students have the necessary academic skills to succeed at higher levels.

The entry criteria for all higher education programmes at the college include 'non-standard' options so as to encourage applications from those who have not followed a standard route and may not have UCAS tariff points.

Our information, advice and guidance (IAG) statement of service states that all our customers can expect the following:

- An approachable, knowledgeable and professional service
- An individualised, customer focused service
- GDPR compliant confidentiality processes (general data protection regulations)
- Signposting and referral to other support services as appropriate
- A flexible pre enrolment service including face to face, telephone interviews, assessment days, formal interviews and an informal drop-in service
- Dedicated HE Information, Advice and Guidance and events and trips to support progression into Higher Education
- Clear, accurate and transparent financial advice (where applicable) which is compliant with the CMA regulations (Competition and Markets Authority) and consumer law, to aid potential students to make informed decisions
- That we will support our learners' progression on to further programmes of study, taking into account their individual needs and aspirations
- That we will track our learners and gather destination data to underpin continuous improvement of the services we offer
- That they are able to make a commitment to being fit to study, knowing the demands, deadlines and assessment / examination expectations of their chosen course / programme

If any prospective student is looking for assistance or support to help them make that journey into education, then the college support services are able to offer impartial Information, Advice and Guidance on a full range of services, including specialist staff to advise and support prospective HE students. Student Services provide IAG and support to complete application forms for Disabled Students Allowance. The Learning Support Team support both FE and HE students on programme and in transition to other courses and into employment. Student Services are recognised as part of the Matrix Standards awarded to the Team.

Support for students comprising pastoral provision through tutorial programmes, additional learning support for students with LDD, ESOL and/or basic skills needs, central Student Services and the Learning Centre is a strong feature of the College.